

# Texas Fencing Academy

## Contract for P.E. Credit

As a student requesting the privilege of taking fencing to satisfy my school district's physical education requirements, I understand that I must meet certain expectations and requirements as listed below. I have read and agree fully with these.

1. Texas Fencing Academy Charter

"The Texas Fencing Academy (TFA) is a non-profit educational organization committed to teaching excellence through the art form and rigors of the sport of fencing"

2. Program Objectives

TFA provides organized programs for adults, teenagers, and youths. These programs meet the needs of recreational participants as well as competitive fencers. The development of youth and junior fencing is of special emphasis at the Texas Fencing Academy. TFA also promotes the sport of fencing in Austin and within the state of Texas through course instruction, special developmental clinics, and tournaments. TFA is a member of the United States Fencing Association.

3. Attendance

The instructors will maintain attendance for students participating in this program. There is a minimum requirement that participants meet 5 hours each week. During a given 6 weeks **a minimum of 90% 30 hours** is required to maintain participation in this program. The evenings and hours that I (student) will be at workout are shown below. In addition a journal will be kept tracking topics and assignments by the coaches. Inclement weather work-outs (AISD facility closed) may be scheduled as instruction at tournaments if arranged before hand.

Hours		
Monday (6:00-9:00PM)		Spring/Fall Semester (circle one)
Tuesday (6:00-9:00PM)		Begin date:
Wednesday (6:00-9:00PM)		End date:

4. Code of Conduct

It is the student's responsibility to bring an eager and cheerful attitude to the fencing Salle. The student's active participation and positive attitude should serve as examples to the other students in the program. Each participant will be a positive role model for each other and help the coaches by actively embracing activities presented by the instructors. Supporting teammates will be a primary function at all activities.

5. Performance

In accordance with the OCPE program administered by AISD I will meet all of the objectives required by it and explained in the packet provided to me by AISD. TEKS-based skill improvement will be introduced via weekly topics on Mondays. Assignments are provided on the TFA website at the URL provided to the student. Journal assignments will be reviewed (by Ray Parker) during week and journals returned on Monday. 100% of journal assignments must be completed.

I understand that if I am unable to fulfill all my responsibilities as outlined above I will not be eligible to obtain P.E. credit for my participation in Fencing.

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Instructor's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_